

# 2015-16 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **HILLSIDE EL**

Campus Number: **071902121**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

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District Name: EL PASO ISD  
 Campus Name: HILLSIDE EL  
 Campus Number: 071902121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	76%	<b>82%</b>	*	82%	-	-	*	-	-	*	81%	88%
Mathematics	2016	75%	76%	<b>76%</b>	*	75%	-	-	*	-	-	*	74%	84%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	79%	<b>79%</b>	*	80%	-	-	-	-	-	*	78%	68%
Mathematics	2016	73%	74%	<b>82%</b>	*	83%	-	-	-	-	-	*	82%	72%
Writing	2016	69%	73%	<b>72%</b>	*	73%	-	-	-	-	-	*	71%	60%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	85%	<b>86%</b>	-	86%	-	-	*	-	-	*	86%	67%
Mathematics	2016	86%	88%	<b>82%</b>	-	81%	-	-	*	-	-	*	81%	78%
Science	2016	74%	76%	<b>74%</b>	-	74%	-	-	*	-	-	*	73%	56%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>79%</b>	*	79%	-	-	100%	-	-	31%	78%	73%
Reading	2016	73%	70%	<b>83%</b>	*	83%	-	-	*	-	-	29%	82%	76%
Mathematics	2016	76%	75%	<b>80%</b>	*	80%	-	-	*	-	-	30%	79%	79%
Writing	2016	69%	70%	<b>72%</b>	*	73%	-	-	-	-	-	*	71%	60%
Science	2016	79%	77%	<b>74%</b>	-	74%	-	-	*	-	-	*	73%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	41%	<b>35%</b>	*	35%	-	-	*	-	-	*	32%	23%
Reading	2016	46%	44%	<b>42%</b>	*	42%	-	-	*	-	-	*	40%	26%

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 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	40%	<b>36%</b>	*	36%	-	-	*	-	-	*	35%	25%
Writing	2016	41%	41%	<b>45%</b>	*	46%	-	-	-	-	-	*	43%	40%
Science	2016	47%	42%	<b>33%</b>	-	32%	-	-	*	-	-	*	30%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>18%</b>	*	18%	-	-	*	-	-	*	17%	19%
Reading	2016	17%	14%	<b>20%</b>	*	20%	-	-	*	-	-	*	19%	20%
Mathematics	2016	19%	16%	<b>22%</b>	*	22%	-	-	*	-	-	*	20%	25%
Writing	2016	15%	14%	<b>16%</b>	*	17%	-	-	-	-	-	*	15%	*
Science	2016	16%	11%	*	-	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>69%</b>	*	70%	-	-	-	-	-	60%	69%	75%
Reading	2016	60%	58%	<b>72%</b>	*	73%	-	-	-	-	-	*	72%	81%
Mathematics	2016	63%	60%	<b>66%</b>	*	67%	-	-	-	-	-	*	66%	70%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>21%</b>	*	21%	-	-	-	-	-	24%	21%	30%
Reading	2016	16%	15%	<b>20%</b>	*	20%	-	-	-	-	-	*	21%	28%
Mathematics	2016	17%	16%	<b>21%</b>	*	21%	-	-	-	-	-	*	22%	31%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	38%	<b>52%</b>	*	54%	-	-	-	-	-	*	52%	47%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	78%	<b>78%</b>	-	78%	-	-	*	-	-	*	77%	50%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	22%	<b>22%</b>	-	22%	-	-	*	-	-	100%	23%	50%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	84%	<b>85%</b>	-	85%	-	-	*	-	-	*	84%	63%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	95%	<b>91%</b>	-	91%	-	-	-	-	-	83%	90%	86%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	79%	<b>71%</b>	-	71%	-	-	*	-	-	*	70%	58%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	21%	<b>29%</b>	-	29%	-	-	*	-	-	100%	30%	42%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	88%	<b>80%</b>	-	80%	-	-	*	-	-	*	79%	74%

District Name: EL PASO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 477  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>79%</b>	77%	77%	-	-	-	-	-	-	57%	77%	73%
Reading	2016	73%	70%	<b>83%</b>	80%	80%	-	-	-	-	-	-	60%	80%	76%
Mathematics	2016	76%	75%	<b>80%</b>	83%	83%	-	-	-	-	-	-	60%	83%	79%
Writing	2016	69%	70%	<b>72%</b>	63%	63%	-	-	-	-	-	-	*	63%	60%
Science	2016	79%	77%	<b>74%</b>	59%	59%	-	-	-	-	-	-	*	59%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	41%	<b>35%</b>	26%	26%	-	-	-	-	-	-	*	26%	23%
Reading	2016	46%	44%	<b>42%</b>	29%	29%	-	-	-	-	-	-	*	29%	26%
Mathematics	2016	43%	40%	<b>36%</b>	32%	32%	-	-	-	-	-	-	*	32%	25%
Writing	2016	41%	41%	<b>45%</b>	43%	43%	-	-	-	-	-	-	*	43%	40%
Science	2016	47%	42%	<b>33%</b>	*	*	-	-	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>18%</b>	21%	21%	-	-	-	-	-	-	*	21%	19%
Reading	2016	17%	14%	<b>20%</b>	20%	20%	-	-	-	-	-	-	*	20%	20%
Mathematics	2016	19%	16%	<b>22%</b>	30%	30%	-	-	-	-	-	-	*	30%	25%
Writing	2016	15%	14%	<b>16%</b>	*	*	-	-	-	-	-	-	*	*	*
Science	2016	16%	11%	*	*	*	-	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>69%</b>	78%	78%	-	-	-	-	-	-	*	78%	76%

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 477  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	58%	<b>72%</b>	88%	88%	-	-	-	-	-	-	*	88%	86%
Mathematics	2016	63%	60%	<b>66%</b>	69%	69%	-	-	-	-	-	-	*	69%	67%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>21%</b>	35%	35%	-	-	-	-	-	-	*	35%	35%
Reading	2016	16%	15%	<b>20%</b>	33%	33%	-	-	-	-	-	-	*	33%	33%
Mathematics	2016	17%	16%	<b>21%</b>	37%	37%	-	-	-	-	-	-	*	37%	37%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	38%	<b>52%</b>	43%	43%	-	-	-	-	-	-	*	43%	47%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	-	97%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	63%	95%	*	-	100%	-	-	87%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	38%	4%	*	-	0%	-	-	10%	5%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	-	3%	0%	0%



District Name: EL PASO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>96.5%</b>	*	96.5%	*	-	*	-	-	94.4%	96.5%	96.5%
2013-14	95.9%	95.8%	<b>96.7%</b>	*	96.7%	*	-	*	-	-	95.3%	96.6%	96.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	477	100.0%	59,772	5,284,252
Students by Grade:				
Early Childhood Education	4	0.8%	0.3%	0.2%
Pre-Kindergarten	53	11.1%	4.1%	4.2%
Kindergarten	62	13.0%	6.7%	7.1%
Grade 1	67	14.0%	7.4%	7.8%
Grade 2	81	17.0%	7.4%	7.8%
Grade 3	73	15.3%	7.4%	7.7%
Grade 4	68	14.3%	7.3%	7.5%
Grade 5	69	14.5%	7.2%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.1%	7.3%
Grade 9	0	0.0%	9.1%	8.1%
Grade 10	0	0.0%	7.9%	7.3%
Grade 11	0	0.0%	7.3%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	2	0.4%	3.7%	12.6%
Hispanic	469	98.3%	83.4%	52.2%
White	4	0.8%	9.9%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.4%	1.2%	4.0%
Pacific Islander	0	0.0%	0.4%	0.1%
Two or More Races	0	0.0%	1.4%	2.1%
Economically Disadvantaged	460	96.4%	70.6%	59.0%
Non-Educationally Disadvantaged	17	3.6%	29.4%	41.0%
English Language Learners (ELL)	212	44.4%	27.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	2.2%	1.4%
At-Risk	311	65.2%	58.7%	50.1%
Mobility (2014-2015)	57	13.5%	18.1%	16.5%

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**2015-16 Campus Profile**

Total Students: 477  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.9%	0.0%	3.0%	8.2%
Grade 1	11.8%	5.9%	4.1%	13.3%	12.2%	7.4%
Grade 2	3.3%	2.9%	2.7%	9.1%	5.9%	3.4%
Grade 3	0.0%	2.7%	2.0%	0.0%	2.6%	1.6%
Grade 4	3.1%	1.7%	1.0%	0.0%	2.7%	0.8%
Grade 5	1.3%	0.7%	0.9%	10.0%	1.2%	1.0%
Grade 6	-	0.8%	0.6%	-	0.2%	0.8%
Grade 7	-	0.9%	0.8%	-	0.7%	0.9%
Grade 8	-	0.5%	0.8%	-	0.7%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	15.2	17.1	19.1
Grade 2	15.2	16.5	19.1
Grade 3	16.3	16.7	19.1
Grade 4	13.3	15.4	19.0
Grade 5	17.6	17.5	20.8
Grade 6	-	18.8	20.4
Secondary:			
English/Language Arts	-	15.8	17.1
Foreign Languages	-	17.4	19.1
Mathematics	-	17.2	18.1
Science	-	19.2	19.1
Social Studies	-	20.0	19.5

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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	44.1	85.1%	66.1%	64.3%
Teachers	34.4	66.4%	49.8%	50.5%
Professional Support	7.7	14.9%	13.1%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	2.8%	2.9%
Educational Aides:	7.7	14.9%	5.5%	9.6%
Total Minority Staff:	41.2	79.5%	79.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	2.4%	10.1%
Hispanic	26.4	76.7%	69.4%	26.0%
White	7.0	20.4%	25.9%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.9	17.3%	30.2%	23.5%
Females	28.4	82.7%	69.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.0%
Bachelors	24.0	69.7%	73.2%	74.7%
Masters	10.4	30.3%	25.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	3.1%	8.1%
1-5 Years Experience	1.9	5.6%	19.1%	27.3%
6-10 Years Experience	5.0	14.6%	23.1%	21.7%
11-20 Years Experience	12.4	36.1%	32.8%	27.3%
Over 20 Years Experience	14.0	40.7%	21.9%	15.7%
Number of Students per Teacher	13.9	n/a	15.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	17.6	13.5	10.9
Average Years Experience of Teachers with District:	15.9	11.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,941	\$45,088	\$45,507
1-5 Years Experience	\$45,695	\$46,236	\$47,996
6-10 Years Experience	\$49,442	\$48,878	\$50,459
11-20 Years Experience	\$52,612	\$52,354	\$53,794
Over 20 Years Experience	\$61,178	\$58,660	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,027	\$51,532	\$51,891
Professional Support	\$59,766	\$60,783	\$61,145
Campus Administration (School Leadership)	\$73,758	\$74,498	\$75,654
Instructional Staff Percent:	n/a	62.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	196	41.1%	28.2%	18.3%
Career & Technical Education	0	0.0%	26.8%	24.3%
Gifted & Talented Education	15	3.1%	12.1%	7.7%
Special Education	65	13.6%	10.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	4.8%	1.9%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	0.0	0.0%	0.3%	2.9%
Gifted & Talented Education	1.0	2.9%	3.8%	1.9%
Regular Education	28.8	83.8%	83.2%	72.6%
Special Education	2.9	8.5%	6.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.